

THE WISDOM GLOBAL SCHOOL

SYLLABUS BIFURCATION

GRADE 2

SUBJECT:-MATHS

NAME OF BOOK: OXFORD INSPIRE

YEAR 2024-25

NAME OF THE TEACHER:- MS. MAHIMA KHATRI

S.N.	BOOK NAME	MONTH	CHAPTER NUMBER	CHAPTER NAME	SUB-TOPICS	NO. OF PERIODS REQUIRED	ACTIVITY	Material required (if any)
1	OXFORD INSPIRE	APRIL	1	NUMBERS UP TO 100	NUMBERS AND NUMBER NAMES UP TO 100	3	WRITE NUMBER AND NUMBER NAMES	BLACKBOARD AND CHALK
					PLACE VALUE	2	REPRESENT A NUMBER USING ABACUS	ABACUS
					BEFORE-BETWEEN-AFTER	2	NUMBER LINE	BLACKBOARD AND CHALK
					COMPARISON OF NUMBERS	2	ORDERING NUMBER UP TO 100	FLASH CARDS
					ODD AND EVEN NUMBERS	2	ODD OR EVEN	CUBES
					ORDINAL NUMBERS	2	RACE	PLAYGROUND AND FLAS CARDS
2	OXFORD INSPIRE	APRIL & MAY	2	ADDITION AND SUBTRACTION OF 2-DIGIT NUMBERS	PROPERTIES OF ADDITION	2	STUDY PROPERTIES OF ADDITION	SMARTBOARD
					ADDITION TABLE	2	FIND OUT ANSWERS USING ADDITION TABLE	ADDITION TABLE
					ADDITION OF TWO-DIGIT NUMBERS WITHOUT REGROUPING	2	TO PRACTISE ADDITION OF TWO-DIGIT NUMBERS	PLACE VALUE BLOCKS
					ADDITION WITH REGROUPING	3	NUMBERS	ABACUS
					PROPERTIES OF SUBTRACTION	2	STUDY PROPERTIES OF SUBTRACTION	SMARTBOARD
					ADDITION AND SUBTRACTION FACTS	2	SUBTRACTION FACTS	CUBES
					SUBTRACTION OF TWO-DIGIT NUMBERS WITHOUT REGROUPING	2	TO PRACTISE SUBTRACTION OF TWO-DIGIT NUMBERS	BLACKBOARD AND CHALK
					SUBTRACTION WITH REGROUPING	3	NUMBERS	BLACKBOARD AND CHALK
3	OXFORD INSPIRE	MAY	3	NUMBERS UP TO 1000	NUMBERS IN HUNDREDS	2	WRITE NUMBERS IN HUNDREDS	PLACE VALUE BLOCKS
					NUMBERS AND NUMBER NAMES FROM 101 TO 1000	3	WRITE NUMBERS BY COUNTING FORWARD AND BACKWARD	PLACE VALUE BLOCKS
					COMPARING NUMBERS	2	COMPARING NUMBERS USING FLASH CARDS	NUMBERS
					ORDERING NUMBERS	2	ORDERING NUMBERS USING FLASH CARDS	NUMBERS
					FORMING NUMBERS	2	FORM NUMBERS	FLASH CARDS
4	OXFORD INSPIRE	JULY	4	ADDITION AND SUBTRACTION OF THREE-DIGIT NUMBERS	ADDITION OF THREE-DIGIT NUMBERS WITHOUT REGROUPING	2	ADD 3-DIGIT NUMBERS USING COLUMN METHOD	BLACKBOARD AND CHALK
					ADDITION WITH REGROUPING	3	METHOD	BLACKBOARD AND CHALK
					SUBTRACTION OF THREE-DIGIT NUMBERS WITHOUT REGROUPING	2	SUBTRACT 3-DIGIT NUMBERS USING COLUMN METHOD	BLACKBOARD AND CHALK
					SUBTRACTION WITH REGROUPING	3	METHOD	BLACKBOARD AND CHALK
					CHECKING SUBTRACTION WITH ADDITION	2	FACT TRIANGLE FOR ADDITION SUBTRACTION	NOTEBOOK
5	OXFORD INSPIRE	JULY	10	MONEY	EXCHANGING MONEY	3	IDENTIFY THE NOTES AND COINS AND FIND DIFFERENT WAYS TO PAY FOR AN ITEM	PLAY MONEY
					ADDITION OF MONEY	3	TOTAL VALUE	PLAY MONEY
					SUBTRACTION OF MONEY	3	YOUR EVERY DAY LIFE	PEN AND PAPER
6	OXFORD INSPIRE	AUGUST	11	SHAPES AND PATTERNS	POINTS	1	UNDERSTAND THE TERM	BLACKBOARD AND CHALK
					LINE SEGMENTS		UNDERSTAND THE TERM	BLACKBOARD AND CHALK
					LINES		STRAIGHT AND CURVED LINES	BLACKBOARD AND CHALK
					SOLID SHAPES	2	SHAPES	SOLID SHAPES
					PLANE SHAPES	2	SIDES AND CORNERS	PLANE SHAPES CUT OUTS
					PATTERNS	2	IDENTIFY THE PATTERN AND EXTEND IT	COLOURS

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7	OXFORD INSPIRE	AUGUST	5	MULTIPLICATION	MULTIPLICATION AS REPEATED ADDITION	1	WRITE THE MULTIPLICATIONS AS REPEATED ADDITION	PENCILS, CRAYONS, ERASERS BLACKBOARD AND CHALK BINDI, PAPER AND PENCIL
					MULTIPLICATION ON A NUMBER LINE	1	MULTIPLY USING A NUMBER LINE	
					MULTIPLICATION TABLES	9	BUILDING MULTIPLICATION TABLES	
MID TERM ASSESSMENT								
8	OXFORD INSPIRE	OCTOBER	5	MULTIPLICATION	MORE ABOUT MULTIPLICATION	3	MULTIPLICATION GRID	MULTIPLICATION GRID
					MULTIPLICATION WITHOUT REGROUPING	4	PRACTISE MULTIPLICATION	MULTIPLICATION SUMS AND LETTERS GRID
					MULTIPLICATION WITH REGROUPING	4	PRACTISE MULTIPLICATION	BLACKBOARD AND CHALK
					MULTIPLYING BY 10 AND 100	3	100	BLACKBOARD AND CHALK
9	OXFORD INSPIRE	NOVEMBER	6	DIVISION	UNDERSTANDING DIVISION	2	TO UNDERSTAND DIVISION	BLACKBOARD AND CHALK
					DIVISION AS EQUAL GROUPING	2	SUBTRACTION	10 NOTEBOOKS
					SUBTRACTION	2	SUBTRACTION	SHEET OF PAPER AND PENCIL
					DIVISION ON A NUMBER LINE	2	DIVISION USING A NUMBER LINE	BLACKBOARD AND CHALK
					DIVISION AS OPPOSITE OF MULTIPLICATION	3	MULTIPLICATION AND DIVISION FACTS	TRIANGLE CUT OUTS TO FILL IN THE MISSING NUMBERS
					DIVISION OF A TWO-DIGIT NUMBER BY A SINGLE-DIGIT NUMBER	4	TO UNDERSTAND QUOTIENT, DIVISOR AND DIVIDEND	QUESTIONS FOR CLASS DISCUSSION
					DIVISION OF A NUMBER BY ITSELF	2	TO DIVIDE NUMBER BY ITSELF	DISCUSSION
DIVISION OF A NUMBER BY 1	2	TO DIVIDE NUMBER BY 1	DISCUSSION					
10	OXFORD INSPIRE	DECEMBER	7	CONCEPT OF FRACTIONS	FRACTIONS OF A WHOLE	4	HALVES, THIRDS, AND FOURTHS	SHAPE AND CRAYONS
					FRACTIONS OF A CIRCLE	3	AND FOURTHS	BLACKBOARD AND CHALK
11	OXFORD INSPIRE	DECEMBER	8	MEASUREMENT	MEASUREMENT OF LENGTH	4	UNDERSTANDING THE RELATION BETWEEN METRE-KILOMETRE AND METRE-CENTIMETER	PENCIL BOX, ERASER, DOOR
					MEASUREMENT OF MASS(WEIGHT)	4	MAKING A BEAM BALANCE	CUPS, AND A THICK THREAD ROLL
					MEASUREMENT OF CAPACITY	4	LITRE AND MILLILITRE	BOTTLE, AND WATER
12	OXFORD INSPIRE	JANUARY & FEBRUARY	9	TIME	TELLING THE TIME-HALF PAST	3	READ THE TIME ON A CLOCK	CLOCK
					TELLING THE TIME-QUARTER PAST AND QUARTER TO	3	READ THE TIME ON A CLOCK	CLOCK
					WHEN? HOW LONG?	2	TO TALK ABOUT STATEMENTS	IN BOOK
					DAYS OF A WEEK	3	COMPLETE THE CROSSWORDS USING THE ORDER OF THE DAYS AND MONTHS	CROSSWORDS
					CALENDAR	3	CALENDAR PUZZLE	CALENDAR MISSING CELLS
SEQUENCE OF EVENTS	2	THIS WEEK	A4 SHEET PAPER, PENCIL					
13	OXFORD INSPIRE	FEBRUARY	12	DATA HANDLING	READING THE TABLE	4	QUESTIONS	DATA TABLE
					COLLECTING INFORMATION	4	COLLECT DATA:IN THE FORM OF SURVEY	SAMPLE TABLE
FINAL TERM ASSESSMENT								