THE WISDOM GLOBAL SCHOOL

SYLLABUS BIFURCATION

GRADE 4

SUBJECT:- SCIENCE

NAME OF BOOK: XSEED

YEAR 2024-25

NAME OF THE TEACHER:- MS. PRIYA PANDEY

| S No. | BOOK NAME | MONTH | BLOCK NUMBER | BLOCK NAME | SUB-TOPICS | NO. OF PERIODS REQUIRED | ACTIVITY/PROPS |
|-------|--------------|--------------------------|-------------------------------|---------------|-----------------------------|-------------------------------|--|
| | | | | | PARTS OF A LEAF | 1 | Trace a leaf on paper and relate its parts |
| | | | PRACTICE QUESTIONS 1-3 | 1 | | | |
| | | | | | LEAVES - KITCHEN OF THE | | |
| | | | | | PLANTS | 1 | make food |
| | | | | ALL ABOUT | PRACTICE QUESTIONS 1-3 | 1 | |
| 1 | XSEED | APRIL | 1 | LEAVES | | | look at the demonstartion of the leaf |
| | | | | | TEST FOR STARCH IN LEAVES | 1 | starch test |
| | | PRACTICE QUESTIONS 1-3 1 | | | | | |
| | | | | | | 1 | look at the demonstration that shows |
| | | | | | | 1 | |
| | | | | | REFLECTION ACTIVITY | 1 | |
| | | | TERRESTRIAL HABITS FOR PLANTS | | | _ | analyse the chart and discuss the habits |
| | | | | 1 | of terrestrial plants | | |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | D | | analyse and discuss features of plants |
| | | | | ADAPTATIO | PLANT ADAPTATIONS IN PLAINS | 1 | growing in plains |
| | TATED | # DD11 | | NS IN | PRACTICE QUESTIONS 1-3 | 1 | |
| 2 | XSEED | APRIL | 2 | TERRRESTRI | PLANT ADAPTATIONS ON | , | look at the leaves of a pine tree and |
| | | | | AL PLANTS | MOUNTAINS | 1 | identify their features |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | PLANT ADAPTATIONS IN | , | observe an aloe vera leaf and relate its |
| | | | | | DESERTS | 1 | features to its habitat |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | REFLECTION ACTIVITY | I | |

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| | | | | | AQUATIC PLANTS | 1 | analyse the features of different aquatic |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | INSECTIVOROUS PLANTS | 1 | analyse the features of insedctivorous |
| | | | | ADAPTATIO | PRACTICE QUESTIONS 1-3 | 1 | |
| 3 | XSEED | MAY | 3 | N IN | PARASITIC PLANTS | 1 | analyse the features of parasitic and |
| 3 | YSEED | IVIAI | 3 | DIFFERENT | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | PLANTS | PLANTS WITH MODIFIED ROOTS | 1 | sort roots under different roots and discuss modified features |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | REFLECTION ACTIVITY | 1 | |
| | | | 4 | PLANTS FOR | PLANTS IN THE WILD | 1 | look at the chart and discuss how forests |
| | XSEED | MAY | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | PLANTS THAT NEED CARE | 1 | look at the wild and cultivated plants and |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| 4 | | | | | FARMERS AND CROPS | 1 | observe picture cards of the journey of |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | TYPES OF CROPS | 1 | sort products based on the type of crops |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | REFLECTION ACTIVITY | 1 | |
| | | | | | | | read and classify living things into |
| | | | | | GROUPING OF LIVING THINGS | 1 | different groups |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | FLOWERING AND NON | | observe samples and write the |
| | | | | CLASSIFYIN | FLOWERING PLANTS | 1 | differences |
| 5 | XSEED | MAY | AY 5 | G LIVING THINGS | PRACTICE QUESTIONS 1-3 | 1 | |
| | ASEED | | | | ANIMALS WITH AND WITHOUT | | sort animals into vertebrates and |
| | | | | | BACKBONES | 1 | invertebrates |
| | | | | | PRACTICE QUESTIONS 1-3 | l | |
| | | | | | ANIMALS WITH BACKBONES | 1 | look at the picture cards and write about |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | REFLECTION ACTIVITY | 1 | |

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| | | | | | ANIMALS AROUND US | 1 | Sort flash cards and discuss adaptive |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | | | look at the chart and discuss the |
| | | | | | ANIMALS IN EXTREME HABITATS | 1 | adaptive features |
| | | | | ADAPTATIO | PRACTICE QUESTIONS 1-3 | 1 | |
| 6 | XSEED | JULY | 6 | N IN | ANIMALS LIVING IN WATER | 1 | observe a fish in a fish bowl and discuss |
| | | | | ANIMALS | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | | | guess the features that helps animals |
| | | | | | ADAPTATION FOR PROTECTION | 1 | protect themselves |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | REFLECTION ACTIVITY | 1 | |
| | XSEED | | | | EATING HABITS OF ANIMALS | 1 | sort animals according their food habits |
| | | | 7 | FOOD | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | TEETH STRUCTURE AND FOOD | | look at pictures of the teeth of aimals and |
| | | | | | HABITS | 1 | guess what they eat |
| 7 | | JULY | | | PRACTICE QUESTIONS 1-3 | 1 | |
| 1 | | | | | SPECIAL WAYS OF EATING | 1 | comapare pictures of animals eating |
| | | | | 71111111111 | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | FOOD CHAIN | 1 | link the picture cards of plants and |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | REFLECTION ACTIVITY | 1 | |
| | | AUGUST | | | PERMANENT AND TEMPORARY | | Look at the chart showing permanent |
| | | | | | TEETH | 1 | and temporary teeth |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| 8 | | | JST 8 | OUR TEETH | TYPES OF TEETH | 1 | note shapes of different teeth that helps |
| | XSEED | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | 0 | | PARTS OF A TOOTH | 1 | read the functions and identify the parts |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | TAKING CARE OF TEETH | 1 | read the actions written on chits and |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | REFLECTION ACTIVITY | 1 | |

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| | | | | | ORGANS OF DIGESTION | 1 | arrange organs of digestive system to |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | | _ | |
| | | | | | TEETH , TONGUE AND SALIVA | 1 | |
| 9 | XSEED | AUGUST | 9 | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | SYSTEM | PROCESS OF DIGESTION | 1 | perform an experiment to know the rules |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | HEALTHY EATING HABITS | 1 | read actions and sort them as healthy |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | REFLECTION ACTIVITY | 1 | |
| | | | | | ORGANS OF EXCRETION | 1 | identify the organs that helps in |
| | | SEPTEMB ER | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | EXCRETORY SYSTEM | ORGANS OF THE URINARY | , | make a model of the urinary system |
| | XSEED | | | | SYSTEM DRAGHIGH OLUGINOUS 1.2 | 1 | |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | J |
| 10 | | | 10 | | IMPORTANCE OF THE URINARY SYSTEM | , | demonstrate an discuss the filteration of blood to form urine |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | blood to form urine |
| | | | | | FRACTICE QUESTIONS 1-3 | 1 | demontrate and discuss the effects of |
| | | | | | EFFECTS OF KIDNEY FAILURE | 1 | kidney failure |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | REFLECTION ACTIVITY | 1 | |
| | | | | | MID TERM ASSESSMENT | 1 | |
| | | | | | CARBOHYDRATES, FATS AND | | sort food samples based on the nutrients |
| | | | | | PROTEINS | 1 | they contain |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | , |
| | | | | | VITAMINS,MINERALS, DIETARY | | sort food items into different groups and |
| | | | | | FIBER AND WATER | 1 | discuss their functions |
| 11 | XSEED | OCTOBER | CTOBER 11 | BASIC NEED | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | BALANCED DIET | 1 | create a balanced diet using different |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | FOOD FOR DIFFERENT AGES | 1 | observe photos and analyze how diet |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | REFLECTION ACTIVITY | 1 | |

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| | | | | | COMPONENTS OF AIR | 1 | make a receipe of air |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | PROPERTIES OF AIR | PROPERTIES OF AIR | 1 | predict the properties of air by looking | | |
| | | | | AIR AND | PRACTICE QUESTIONS 1-3 | 1 | |
| 12 | XSEED | OCTOBER | 12 | POLLUTION | USES OF AIR | 1 | analyze and infer that air helps things |
| | | | | TOLLOTTON | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | AIR POLLUTION | 1 | analyze the causes and effects of air |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | REFLECTION ACTIVITY | 1 | |
| | | | | | SOLUTION | 1 | mix things in water and compare the |
| | | NOVEMB ER | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | XSEED | | | | SEPARATING INSOLUBLE | | separate impurities using different |
| | | | | SEPARATION OF IMPURITIES | SUBSTANCES | 1 | separation methods |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| 13 | | | 13 | | SEPARATING SOLUBLE | | look at the demonstrations and explain |
| 13 | | | 10 | | SUBSTANCES | 1 | the method |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | REMOVING IMPURITIES FROM | | rrange cards in order to show the steps |
| | | | | | WATER | 1 | of water purification |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | REFLECTION ACTIVITY | 1 | |
| | | | | | LUMINOUS AND NON LUMINOUS | | sort objects into two groups - luminous |
| | | | | | OBJECTS | 1 | and non luminous |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | LIGHT HELPS US TO SEE | 1 | look at the chart and discuss how light |
| 14 | | NOVEMB ER | | LICHT AND | PRACTICE QUESTIONS 1-3 | 1 | |
| | XSEED | | 14 | | SHAPES OF SHADOWS | 1 | observe a set up and guess the shape of |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | CHANGING SIZES OF SHADOWS | 1 | form small and big shadows of a toy car |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | |
| | | | | | REFLECTION ACTIVITY | 1 | |

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| | | | | | FORCES AND TYPES | 1 | observe the actions to know about the | | |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | | | |
| | | | | | CONTACT AND NON CONTACT | | perform the actions and fill in the tables | | |
| | | | | | FORCES | 1 | periorii ine donone ana im in ine tables | | |
| 15 | XSEED | DECEMBE | 16 | TYPES OF | PRACTICE QUESTIONS 1-3 | 1 | | | |
| | | R | | FORCES | GRAVITATIONAL FORCE | 1 | note the actions and discuss the effects | | |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | | | |
| | | | | | MAGNETIC FORCE | 1 | identify objects that are pulled by | | |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | | | |
| | | | | | REFLECTION ACTIVITY | 1 | | | |
| | | | | | FRICTION AT REST AND IN | , | observe the effects of friction on | | |
| | | | | | MOTION DRACTICE OUTCOME 1 2 | 1 | diffeerent surfaces | | |
| | | DECEMBE | 17 | FRICTIONAL FORCE | PRACTICE QUESTIONS 1-3 MORE OR LESS FRICTION | 1 | note the frictional force on different | | |
| | XSEED | | | | PRACTICE QUESTIONS 1-3 | 1 | note the irictional force on different | | |
| | | | | | FRICTION: HARMFUL AND | 1 | | | |
| 16 | | R | | | USEFUL | 1 | compare old and new shoes and tires | | |
| | | A. | | | PRACTICE QUESTIONS 1-3 | 1 | | | |
| | | | | | INCREASING AND DECREASING | - | run the toy car slow or fast by increasing | | |
| | | | | | FRICTION | 1 | or reducing friction | | |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | 3 | | |
| | | | | | REFLECTION ACTIVITY | 1 | | | |
| | | | | | COMPOSITION AND | | arrange the pictures of soil formation in | | |
| | | | | | FORMATION OF SOIL | 1 | the correct order | | |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | | | |
| | | | | | TYPES OF SOIL | 1 | compare the properties of different soil | | |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | | | |
| 17 | XSEED | JANUARY | 18 | SOIL | SOIL PROFILE | 1 | observe soil settling in water and | | |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | | | |
| | | | | | SOIL EROSION AND | | compare effect of wind and water | | |
| | | | | | CONSERVATION | 1 | flowing thriough potted plants | | |
| | | | | | PRACTICE QUESTIONS 1-3 | 1 | | | |
| | | | | | REFLECTION ACTIVITY | 1 | | | |
| | FINAL TERM ASSESSMENT | | | | | | | | |