

THE WISDOM GLOBAL SCHOOL

SYLLABUS BIFURCATION

GRADE 8

NAME OF BOOKS: Oxford Inspire (Content book, Work book, Grammar guide, phonics & spellings)

YEAR 2024-25

NAME OF THE TEACHER:- Mr. Anil Kumar

S.NO	BOOK NAME	MONTH	CHAPTER NUMBER	CHAPTER NAME	SUB-TOPICS	NO. OF DAYS REQUIRED	ACTIVITY	MATERIAL REQUIRED (IF ANY)	ANIMATED VIDEO LINK	Charts
1	Oxford Inspire	APRIL	Chapter-1	The Brahmadaitya	READING THE STORY AND DISCUSSION	4	Read the story and underline details	NA	NA	No
					Learning the essential Facts from the Story	2			NA	No
					Learning to write a summary of the Story				NA	No
					having the discussion on the main idea of the story		listen to and read the story on Podcast	NA	NA	No
					Analyzing the main characters of the story.	2		NA	NA	No
					To learn different words and phrases related to folktales			NA	NA	No
					Classification of Folktales into different categories		Crossword activity	NA	NA	No
					To Complete a crossword on folktales	Group Discussion on Ghost		NA	NA	No
					To understand the importance of story telling			NA	NA	No
To have a class discussion about Ghosts	1	Group Discussion on Ghost	NA	NA	No					
To learn about crop Circle	1					NA	No			
2	Oxford Inspire	APRIL	Chapter-1	Grammar (Compound and Complex Sentences)	To Understand and identify the Compound and Complex sentences	2	Longest sentence activity	NA	video.wixstatic.com/video/f29914_0e4f6d9570c44aed97b582b0e81c4999/720p/mp4/file.mp4	Yes
					To combine Sentences in order to make compound and complex Sentences		Introduction of all the conventions and their types	NA		
					To make compound and complex sentences	2	To learn how to use the conjunctions in order to make compound or complex sentences	NA		
					To transform Simple Sentences in Compound or Complex Sentences or vice versa			NA		
					To Transform Compound Sentences into complex Sentences			NA		
Revision	2	NA	NA							
3	Oxford Inspire	MAY	Chapter-2	THE ORIGIN OF POETRY	READING THE GRAPHIC STORY AND DISCUSSION	4	Make the students work in pair and reimagine the story	NA	NA	No
					having the discussion on the main idea of the story	1		NA	NA	No
					Analyzing the main actions of the characters of the story.	1		NA	NA	No
					To listen and analyze a folktale	1	To have a discussion on other famous folktales	NA	NA	No
					Make the students work in pair and reimagine the story	1		NA	NA	No
					To have a discussion on other famous folktales	1		NA	NA	No
					To interpret the moral of the folktale	1		NA	NA	No

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4	Oxford Inspire	MAY	Chapter-2	THE ORIGIN OF POETRY	To understand the format of a newspaper report	3	To learn how to write a newspaper report	NA	NA	No	
					Comprehends the newspaper report	1		NA	NA	No	
					To learn how to write a newspaper report	1	To learn how to write a play on a folktale	NA	NA	No	
					To learn how to write a play on a folktale	1		To learn how to write a poetry	NA	NA	No
					To learn how to write a poetry	1	NA		NA	No	
5	Oxford Inspire	May	Chapter-2	The Coromandel Fishers (Poem)	To read and understand the poem	3	To create a poem per the understanding and imagery of individual student	NA	NA	No	
					To learn how to fame the answers for the requirement of the question arising in the poem	4		NA	NA	No	
					To understand the rhyming words			NA	NA	No	
					To create a poem per the understanding and imagery of individual student			NA	NA	No	
					Revision	1		NA	NA	No	
									No		
6	Oxford Inspire	JULY	Chapter-3	the Glacier	To read and understand the story and its idea	5	To engage in a crossword puzzle and to understand	NA	NA	No	
					To learn the word recognition			NA	NA	No	
					To learn and remember information from a text	2		To use the visual memory and engage the students in group discussion using their creativity and imagination	NA	NA	No
					To analyze the action of various characters in the story				NA	NA	No
					To learn about character and their values				NA	NA	No
					Write through the imagination and inference	NA			NA	No	
					Use own voice to connect text to the experience	NA			NA	No	
					To learn the world recognition and how to edit and prove freed	2			NA	NA	No
					To engage in a crossword puzzle and to understand how to infer words from clues or descriptions				NA	NA	No
					To understand the importance of climate and the risk associated with climate change	2			NA	NA	No
To use the visual memory and engage the students in group discussion using their creativity and imagination	NA	NA	No								
To learn how to infer from context	NA	NA	No								
7	Oxford Inspire	JULY	Chapter-3	(Grammar) Types of sentences and their uses	To learn how to identify different types of sentences	4	One tense Story Writing	NA	NA	Yes	
					To understand how to transform sentences from 1 type to the other			NA	NA		
					To learn about the perfect continuous tense in three forms: present, past and future			NA	NA		
					To learn how to make sentences in the perfect continuous tense			NA	NA		
					Revision	1		NA	NA		

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8	Oxford Inspire	JULY	Chapter-4	The forest man of India	To read and understand the story by memorizing and remembering the events from the text	3	Picture composition	NA	NA	No
					To learn world recognition			NA	NA	No
					To analyze the characters and their action			NA	NA	No
					To discuss facts and ideas from the text	2		NA	NA	No
					To understand the concepts used in text			NA	NA	No
					To learn about using critical analysis and thinking while reading a text			NA	NA	No
Use the own voice to connect text to their own experience	NA	NA	No							
8	Oxford Inspire	August	Chapter-4	The forest man of India	To learn how to listen carefully and assimilate information	3	To prepare radio interview	NA	NA	No
					To understand how radio interviews work			NA	NA	No
					To learn how to help environment			NA	NA	No
					Learn to read and interpret images	2		NA	NA	No
					Engage in an oral presentation and understand how to assimilate and present information			NA	NA	No
					Engage in observation and field work	1		NA	NA	No
					Learn how to find out information			NA	NA	No
Take pictures of trees and learn how to share research with peers	NA	NA	No							
9	Oxford Inspire	August	Chapter 4	Writing Skills	To learn how to find information and understand how to write a factual account	2	article writing	NA	NA	No
					To engage in proofreading and engaging a title to a piece of writing like article and report	2		NA	NA	No
10	Oxford Inspire	August	Chapter 4	on killing a tree (Poem)	To read and understand the poem and learn about the poet	3	To write a symbolic poem including as many literary devices as the child knows	NA	NA	No
					To understand how to comprehend, analyze and appreciate poetry	4		NA	NA	No
					To understand the poetic device symbolism and other Poetic devices			NA	NA	No
					To learn how to write in their own voice			NA	NA	No
					To write a poem using symbols	NA		NA	No	
Revision					1		NA	NA	No	
										No

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11	Oxford Inspire	SEPTEMBER	Chapter 5	In the Golden Age	To read and understand the story and its content and events	4	Debate on the cultural differences and how to bridge its gap	NA	NA	No
					To understand facts and ideas from the text and its main concept used in the text	2		NA	NA	No
					To use critical analysis and critical thinking while reading a text			NA	NA	No
					Use own voice to connect text to experience	1	Discussion on the AFS and its intercultural activities throughout the year and its promotion and encouragement for the	NA	NA	No
					To discuss about time travel and encountering difficult and a strange things			NA	NA	No
					To discuss and understand the importance of cross cultural engagements like AFS	1	dialogue writing and their conversion into direct speech	NA	NA	No
					To understand what direct and indirect speech is	1		NA	NA	No
					To learn how to change sentences from direct to indirect speech and vice versa	1		NA	NA	No
					To learn about exclamatory sentences and change the exclamatory sentences in direct to indirect speech	1	NA	NA	No	
Midterm Assessments										No
12	Oxford Inspire	OCTOBER	Chapter 6	The Ice Stupa project	To read and understand this story and its content and events	4	new trends in professions across the globe and the career counseling	NA	NA	No
					To learn the word recognitions			NA	NA	No
					To discuss the facts and ideas from the text and the concepts used	3		NA	NA	No
					To learn how to use critical analysis in critical thinking while reading a text			NA	NA	No
					To use own voice to connect Text to Experience			NA	NA	No
					To learn how to listen carefully and assimilate information	2		NA	NA	No
					To learn about scientific professions and to present a dialog			NA	NA	No
To understand the requirements of various professions	1	NA	NA	No						
13	Oxford Inspire	OCTOBER	Chapter 6	The inventor (Poem)	To read and understand the poem	3	Translation and it's important in literature	NA	NA	No
					To learn about the poet and the translator			NA	NA	No
					To learn how to analyze, comprehend and appreciate the poetry	4		NA	NA	No
					To learn the literary devices used in the poem			NA	NA	No
					To write the poem using the literary device anastrophe			NA	NA	No
Midterm Assessments										No

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14	Oxford Inspire	NOVEMBER	Chapter 7	The professor of languages	To read and learn the word recognition	4	World of Literary devices	NA	NA	No	
					To understand the main idea and the actions in the story			NA	NA	No	
					Remember to sequence of the events from the story	3		World of Literary devices	NA	NA	No
					Learn to summarize the story				NA	NA	No
					Learn to analyze the character's Actions				NA	NA	No
					Write through imagination and inference				NA	NA	No
					Use their own voice to connect text to experience	4		interactive Proverbs	NA	NA	No
					To learn about proverbs and understand their uses				NA	NA	No
					To learn how to write quotations and learn to connect the Proverbs to own experiences				NA	NA	No
					Understand the importance of taking advice from elders				NA	NA	No
Come up with a new language and create vocabulary in New World			NA	NA	No						
15	Oxford Inspire	NOVEMBER	Chapter 7	Preposition in phrases and sporting errors	To learn how to identify prepositional phrases	6	spot the error	Print outs of worksheets		Yes	
					To learn how to use prepositional phrases in sentences				https://video.wixstatic.com/video/f29914_73fa51ba5d22444cb9e9a43620039af2/720p/mp4/file.mp4	Yes	
					To learn how to spot the Grammatical errors					Yes	
					Revision	2					
16	Oxford Inspire	DECEMBER	Chapter 8	Eliza	To read and understand the expressions of dialogues per their emotions in the play	5	Play wright	Collar Mikes	NA	No	
					To understand the character's actions and their reactions in the play				NA	No	
					To understand the facts and events from a play and analyze the characters and their actions	3			Recording system	NA	No
					To Learn how to draw a character's cage with the help of word imagery			NA		No	
					To learn what is the difference between a play and a story	3		Recording system		NA	No
					Learn how to convert or play into a story				NA	No	
					Learn how to listen carefully and assimilate information	4		Recording system	NA	No	
					To learn to distill details from a conversation				NA	No	
					To learn how to listen to classmates in respond				NA	No	
			Costumes	NA	No						

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17	Oxford Inspire	DECEMBER	Chapter 8	May and the Poets (Poem)	To read and understand the message of the poem	3		Props	NA	No	
					To learn about the poet and the other English poets				NA	No	
					To understand how to comprehend, analyze and appreciate poetry	4			NA	No	
					To learn about the allusion and its uses				NA	No	
18	Oxford Inspire	JANUARY							Adverbs and conjunctions	https://video.wixstatic.com/video/f29914_0e4f6d9570c44aed97b582b0e81c4999/720p/mp4/file.mp4	
									Articles	video.wixstatic.com/video/f29914_1ed97bf01db74509a723885b76c580b4/720p/mp4/file.mp4	
									Auxiliary and Modal Auxiliary	video.wixstatic.com/video/f29914_d0bf6c59e14b44c49c6223d52b5a38ae/720p/mp4/file.mp4	

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19	Oxford Inspire	FEBRUAR Y				Revision of Integrated Grammar		Relative and other clauses	video.wixstatic.com/video/f29914_040f096db61e4e92bdb5b2a79fa1e81d/720p/mp4/file.mp4	
								Determiners and Quantifiers	video.wixstatic.com/video/f29914_5fa263a10cc44afa8638c101a3eabb4b/720p/mp4/file.mp4	
								Active and Passive Voice	video.wixstatic.com/video/f29914_2730eee2884a41d197736a5363ad3a75/720p/mp4/file.mp4	
								Preposition	video.wixstatic.com/video/f29914_73fa51ba5d22444cb9e9a43620039af2/720p/mp4/file.mp4	
Revision of framing the short answers and log answers										
FINAL TERM ASSESSMENTS										