

THE WISDOM GLOBAL SCHOOL

SYLLABUS BIFURCATION

GRADE 10

SUBJECT:- SOCIAL SCIENCE

NAME OF BOOKS: DEMOCRATIC POLITICS-II, CONTEMPORARY INDIA-II

YEAR 2024-25

NAME OF THE TEACHER:- Dr.ABHA TYAGI

S.NO	BOOK NAME	MONTH	CHAPTER NUMBER	CHAPTER NAME	SUB-TOPICS	NO. OF DAYS REQUIRED	ACTIVITY	MATERIAL REQUIRED IF ANY	ANIMATED VIEDO LINK
1	CONTEMPO RARY INDIA- II	APRIL	1	RESOURCES	TYPES OF RESOURCES	2	“Resource consumption is greater than resource generation resulting in crisis of resources.”Discuss. Make a poster and slogan on conservation of resources.		https://drive.google.com/file/d/11B8QMA697fhQUHv3jd9j5rPyFHHZxkNg/view?usp=drive_link
		MAY			DEVELOPMENT OF RESOURCES	1			
					RESOURCE PLANNING IN INDIA	1			
					LAND RESOURCES	2			
					LAND UTILIZATION	1			
					LAND USE PATTERN IN INDIA	1			
					LAND DEGRADATION AND CONSERVATION MEASURES	1			
					SOIL AS A RESOURCE	1			
					CLASSIFICATION OF SOILS	2			
					SOIL EROSION AND SOIL CONSERVATION	1			
2	DEMOCRATI C POLITICS- II	APRIL	1	POWER SHARING	CASE STUDIES OF BELGIUM	1			https://drive.google.com/file/d/14Xy3r_NTo_9ZuGi7GQ4DqWul7_5piZR/view?usp=drive_link
					CASE STUDIES OF SRI LANKA	1			
					MAJORITARINISM IN SRILANKA; ACCOMODATION IN BELGIUM	3			
					WHY POWER SHARING IS DESIRABLE?	1			
					FORMS OF POWER SHARING	2			

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3	CONTEMPORARY INDIA-II	MAY	2	FOREST AND WILD LIFE	FLORA AND FAUNA IN INDIA	2	Wildlife Sanctuary Role-playing: Assign students roles as forest		https://drive.google.com/file/d/1DrRsS5UiEa3c4LkNXur9buEYGlGUnN0i/view?usp=drive_link
					CONSERVATION OF FOREST AND WILDLIFE IN INDIA	2			
					TYPES AND DISTRIBUTION OF FOREST AND WILDLIFE RESOURCES	1			
					COMMUNITY AND CONSERVATION	1			
4		MAY	3	WATER RESOURCES	WATER SCARCITY AND THE NEED FOR WATER CONSERVATION AND MANAGEMENT		River journey role-play: Divide students into groups, each representing a different major river like Ganga, Brahmaputra, or Narmada.		https://drive.google.com/file/d/1NsqtKRYGRvo3sZ0SSqzjyXe_eJ_8bbGy/view?usp=drive_link
		JUNE			MULTI -PURPOSE RIVER PROJECTS AND INTEGRATED WATER RESOURCES MANAGEMENT				
					RAINWATER HARVESTING				
5	DEMOCRATIC POLITICS-II	JULY	2	FEDERALISM	WHAT IS FEDERALISM?	3	ACTIVITY		https://drive.google.com/file/d/1UBs54wDC-giQs9cr-6RA1Ue9uob_-5Pd/view?usp=drive_link
					WHAT MAKE INDIA A FEDERAL COUNTRY?	2	DISCUSSION ON FEDEALISM		
					THE THREE LIST	1			
					HOW IS FEDERALISM PRACTICED?	4			
					DECENTRALIZATION IN INDIA	3			
6		JULY	3	GENDER, CASTE AND RELIGION	GENDER AND POLITICS	2			https://drive.google.com/file/d/1TxWc6K819VpITd8mXgYzVb7Lf_d_U6wp/view?usp=drive_link

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		AUGUST			RELIGION, COMMUNALISM AND POLITICS	2			
					CASTE AND POLITICS	3			
						2			
						1			
						2			
7	CONTEMPORARY INDIA-II	AUGUST	4	AGRICULTURE	TYPES OF FARMING	2	<p>Farm-to-Table Cooking Challenge:</p> <p>Organize a farm-to-table cooking challenge where students work in teams to create dishes using locally sourced ingredients, including fruits, vegetables, grains, and proteins.</p>		https://drive.google.com/file/d/1UDxGRDFdMUlhKG4HBBYgF_6AXKkzkzek/view?usp=drive_link
					CROPPING PATTERN	1			
					MAJOR CROPS- RICE, WHEAT	2			
					MAJOR CROPS- MILLETS, MAIZE, PULSES	2			
					NON-FOOD CROPS; OTHER CROPS	2			
					TECHNOLOGICAL AND INSTITUTIONAL REFORMS				
					IMPACT OF GLOBALIZATION ON AGRICULTURE				
8		OCTOBER	5	MINERALS AND ENERGY RESOURCES	INTRODUCTION,MODE OF OCCURRENCE OF MINERALS		<p>Mining Methods Poster Project:</p> <p>Divide the class into small groups and assign each group a specific mining method (e.g., surface mining, underground mining, placer mining).</p>		https://drive.google.com/file/d/1UT7qhnqXizgUcH0iV6glIU-K7ANvVXKw/view?usp=drive_link
					CLASSIFICATION OF MINERALS				
					ENERGY RESOURCES				

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					CONVENTIONAL & NON CONVENTIONAL RESOURCES				
					CONSERVATION OF MINRALS				
9	DEMOCRATIC POLITICS-II	OCTOBER	4	POLITICAL PARTIES	WHY DO WE NEED POLITICAL PARTIES?	1	<p>Party Creation:</p> <p>Divide the class into small groups, with each group tasked with creating their own political party.</p> <p>Provide each group with index cards or paper to write down key information about their party, including:</p> <ul style="list-style-type: none"> Party name Party symbol Ideology or political platform Core values and principles Key issues or policies the party supports Slogan or motto Potential candidates for leadership positions 		https://drive.google.com/file/d/1wIT_s9n2latSC9LDE3b2pY7rPnaaqj16/view?usp=drive_link
					HOW MANY PARTIES SHOULD WE HAVE?	2			
					NATIONAL POLITICAL PARTIES	1			
					STATE PARTIES	1			
					CHALLENGES TO POLITICAL PARTIES	1			
10		NOVEMBER	5	OUTCOMES OF DEMOCRACY	HOW CAN PARTIES BE REFORMED?				https://drive.google.com/file/d/1Qwo1pOhQEPbgysUIMNmuvCoulY_ZLIQ1/view?usp=drive_link
					ECONOMIC GROWTH AND DEVELOPMENT				

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					REDUCTION OF INEQUALITY AND POVERTY				
					DIGNITY AND FREEDOM OF THE CITIZENS				
11	CONTEMPO RARY INDIA- II	NOVEMBER	6	MANUFACTURING INDUSTRIES	IMPORTANCE OF MANUFACTURING	3	<p>Factory Tour or Virtual Tour:</p> <p>Organize a field trip to a local manufacturing facility or arrange a virtual tour of a factory. Choose a factory that produces products relevant to the students' interests or the local economy, such as automobiles, textiles, food processing, or electronics.</p>		https://drive.google.com/file/d/1enQEWddwtj084wE6uEK-jHYt718GXRur/view?usp=drive_link
					CLASSIFICATION OF INDUSTRIES	3			
					AGRO BASED INDUSTRIES	2			
					MINERAL BASED INDUSTRIES	1			
					INDUSTRIAL POLLUTION AND ENVIRONMENTAL DEGRADATION				
					CONTROL OF ENVIRONMENTAL DEGRADATION	2			