## THE WISDOM GLOBAL SCHOOL SYLLABUS BIFURCATION GRADE 7 SUBJECT:- ENGLISH NAME OF BOOKS: Oxford Inspire (Content book) YEAR 2024-25 NAME OF THE TEACHER:- Mrs. LEENA DAS S.NO BOOK NAME MONTH CHAPTER NAME SUB-TOPICS DAYS REQUIRED

S.NO	BOOK NAME	MONTH	CHAPTER NUMBER	CHAPTER NAME	SUB-TOPICS	NO. OF DAYS REQUIRED	ACTIVITY
					READING THE STORY AND DISCUSSION	4	Read the story and
					Learning the essential Facts from the Story		underline details
					makes connections between the events of the story		
	Oxford			The Boy Who	Having the discussion on the main idea of the story	2	
1	Inspire	APRIL	Chapter-1	Broke the Bank	Talks about the issues that arise in the story		listen to and read the story on Podcast
				To learn different words and phrases related to the story	0		
					appreciates the importance of managing money	2	
					To have a class discussion	1	designs a money bank
					To learn about crop Circle	1	area give a vive in a y wear in
				Grammar (Non- finite forms of verbs, Transitive and intransitive	Recognizes and uses participles, gerunds and infinitives	2	
2	Oxford	Oxford APRIL Cha	Chapter-1		Differentiate between transitive and intransitive verbs and use them correctly		
2	Inspire	ALIVIE	Onapter-1		identifies phrasal verbs and remembers their meanings		
				verbs and phrasal verbs)	uses phrasal verbs correctly in speech	2	
				,	and writing  Revision	2	
					Reads and understands an excerpt from		
					a story	4	

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					having the discussion on the main idea of the story	1	Make the students work in pair and reimagine the
3	Oxford	MAY	Chantar 2	Looking at the	Analyzing the main actions of the characters of the story.	1	Make the students work in pair and reimagine the story  To have a discussion on other famous folktales  To learn how to write a poetry
3	Inspire	IVIAY	Chapter-2	Funny Side	Completes a summary of the story	1	
					answers questions based on the story	1	
					understands the structure of a script	1	To have a discussion on
					understands and completes a dialogue. presents a dialogue to the class	1	
					reads and understands the poem	3	
					understands rhyme, rhythm, alliteration and personification	1	
4	Oxford Inspire	MAY	Chapter-2	POEM - THE STARGAZER	questions and answers based on the poem	1	
					To use poetic devices in their own poem	1	
					To learn how to write a poetry	1	
					To read and understand the story about school life	3	
5					To learn how to fame the answers for the		
	Oxford	May	Chapter-3	Suvira	requirement of the question arising in		creates a ball launcher
	Inspire				the story	4	
					reads the story aloud with appropriate voice modulation and pronunciation		To have a discussion on other famous folktales  To learn how to write a
					to write a short story		

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				Grammar (Principal and	understands and identifies principal and dependent clauses	3	
6	Oxford	Mov	Chantar 2	(Principal and dependent	understands and uses the different reflexive pronouns		
O	Inspire	May	Chapter-3	clauses, Reflexive	understands and uses linking words	4	
				pronouns and	learns new vocabulary linked to sports		
				linking words) Revision 1	1		
					To analyze the action of various	4	
					characters in the story		
					To understand the theme and a writing	3	
					about women and sports		
	Oxford			Women in	Write through the imagination and inference	1	
7	Inspire	July	Chapter-4	Sports	To understand the structure of a		
	шорпо			Ороно	biography		
					listens to and understands a sports	2	
					commentary		
					To learn how to infer from context		
					Revision	1	
					reads and understands the poem		
8	Oxford	II II V	JULY Chapter 4	Poem - My Old Football	answers questions based on the poem	3	Poem composition
J	Inspire	JOLI			understands symbolism and puns		r odin domposition
					uses poetic devices in their own poems	2	

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9	Oxford Inspire	August	Chapter-5	An Uncomfortable Bed	To learn how to listen carefully and assimilate information  To learn how to help environment Learn to read and interpret images Engage in an oral presentation and understand how to assimilate and present information Engage in observation and field work Learn the difference between bullying and joking, and how to avoid bullying Learns some facts about French art and architecture	3 2 1	Learn about French art and architecture
10	Oxford Inspire	August	Chapter 5	Grammar (Simple, compound and Complex	understands and identifies complex sentences understands the third if conditional and forming compound words	2	article writing

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					To read and understand the story and its content and events	4	
					To understand facts and ideas from the text and its main concept used in the text		learns about fingerprint analysis
					To use critical analysis and critical thinking while reading a text	2	
11	Oxford	SEPTEMBER	Chapter 6	The Light Upon	Use own voice to connect text to experience		
11	Inspire	SEPTEMBER	Chapter 6	the Moor	To discuss about time travel and encountering difficult and a strange	1	makes a fingerprint kit
					things to uderstand the structure of a comic	1	
					strip and creates a dialogue		
					discuss the importance of intonation	1	
					Writing for a comic strip	1	writing for a comic strip
					giving and taking direction, making polite	1	mining for a serine suip
				NA: alt	request		
				IVIIQT	erm_Assessments		
					To read and understand the poem	3	
					To learn about the poet and the translator	3	
				Poem - The	To learn how to analyze, comprehend		
12	Oxford	SEPTEMBER	Chapter 6	Cabin of	and appreciate the poetry		use imagery from the
	Inspire	02. 122210	Cap	Mystery	To learn the literary devices used in the		poem to draw sketches
				, , , , ,	poem	4	
					To write the poem using the literary		
					device anastrophe		

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13	Oxford Inspire	OCTOBER	Chapter 7	In Father's Presence	Remember to sequence of the events from the story  Learn to summarize the story  Learn to analyze the character's Actions  Write through imagination and inference  Use their own voice to connect text to experience  discusses the importance of studying regularly  learns the importance of work-play balance  learns about fictional places  Come up with a new language and create vocabulary in New World	3	learns the importance of work-play balance  uses proverbs and idioms in sentences
14	Oxford Inspire	OCTOBER	Chapter 7	Grammar: Active and Passive voice	understands and identifies active and passive voice understands the difference between direct and reported speech To learn how to spot the Grammatical errors Revision	6	Direct and indirect speech
					To read and understand the expressions of dialogues per their emotions in the play  To understand the character's actions and their reactions in the play	3	
15	Oxford Inspire	NOVEMBER	Chapter 8	The Post Office	To understand the facts and events from a play and analyze the characters and their actions  To Learn how to draw a character's cage with the help of word imagery  To learn what is the difference between a play and a story	3	

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					Learn how to convert or play into a story  Learn how to listen carefully and assimilate information  To learn to distill details from a conversation  To learn how to listen to classmates in	4	Play wright		
16	Oxford Inspire	NOVEMBER	Chapter 8	Poem: The Flower School	respond To read and understand the message of the poem To learn about the poet and the other English poets To understand how to comprehend, analyze and appreciate poetry understands onomatopoeia and writes a short story	3			
17	Oxford Inspire	DECEMBER							
18	Oxford Inspire	JANUARY	Revision of Integrated Grammar						
	Revision of framing the short answers and log answers FINAL TERM ASSESSMENTS								