THE WISDOM GLOBAL SCHOOL
SYLLABUS BIFURCATION
GRADE I
SUBJECT: MATHEMATICS
NAME OF BOOK: OXFORD INSPIRE
YEAR 2025-26
NAME OF THE TEACHER:- MS. PRANSHI MITTAL

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S.NO	BOOK NAME	MONTH	CHAPTER NUMBER	Chapter names	SUB-TOPICS	NO. OF PERIODS REQUIRED	ACTIVITY	MATERIAL REQUIRED	ACTIVITY VIDEO LINK
					Position and size	1	Draw the positions of the objects on the blackboard from the flash cards	Flash cards depicting certain situation e.g.a picture of box on table,a cake inside the box,chalk pieces,markers	
1	OXFORD INSPIRE	APRIL	1	Space and shapes	Flat shapes	1	Identify the flat shapes obtained by tracing objects	Rubik's cube, dice, bangle, a pencil box, pencils	
					Solid shapes	1	Rolling or sliding	objects in different shapes,e.g.football,markers,dice,pencil box	
					Lines	1	Draw and check	Piece of woollen threads, chalk, markers	
					Numbers from 1 to 9	2	Numbers through fingers	Deck of cards with numbers from 1 to 9	
	OXFORD INSPIRE	April			Numbers Names from 1 to 9	2	Count the objects	9 marbles, 9 pencils	
					Transport Transport Tro		•		
					Understanding Zero (0)	2	Open out your palms: one with candy and other with no candy	2 candies	
					As many as	2	Explanation and questions for discussion(pairing up objects)		
2			2	Numbers upto 9	Counting forward	2	Draw one more		
		ļ -			Counting backward	2	Pass the beads	some beads	
						2	Ask the students to come in front and identify before, between		
					Before,Between and after	2	and after		
					Comparing numbers	2	Explain the concept of less than and more than		
						2	Ordering numbers from smallest to biggest and biggest to		
					Ordering numbers	4	smallest		
					Understanding addition	2	Explanation		
		May		Addition and subtraction upto 9	Addition on a number line	2	Explanation		
					Addition by drawing lines	2	Explanation		
	OXFORD				Number combinations	2	Explanation		
3	INSPIRE				Adding three numbers	2	Explanation		
	INSPIRE				Understanding subtractions	2	Explanation		
					Subtraction by crossing out objects	2	Explanation		
					Subtraction on the number line	2	Explanation		
			3		Subtraction by drawing lines	2	Explanation		
							·		
	OXFORD INSPIRE	July	4	Numbers from 10 to 20	The number 10	2	Explanation		
4					Numbers and number names from 11 to 20	2	Explanation		https://video.wixstatic.com/video/f29914 1199e8bfdbe541faabb5132385a7c628/720p/mp4 /file.mp4
					Building numbers from 10 to 20	2	Ice -cream sticks representation	Ice-cream sticks	
					abacus	2	Numbers on an abacus		
					Comparing numbers	2	Arrange the numbers		
					Ordering numbers	2	Explanation		
						2	****		
					Making 10	2	Add upto make 10		https://wideo.wixstatic.com/video/t79914_Xde1a7de1b3e4eae9aa7bbM093110c67770a/mo/
					Addition using Number line	2	Explanation		/file mn4
					Vertical addition	2	Explanation		
5	OXFORD INSPIRE	July	5	Addition and subtraction upto 20	Subtraction of a One -Digit Number from a two-digit number	2	Explanation		https://video.wixstatic.com/video/f29914_8de1a7de1b3e4eae9aa7bbb40f8110c6/720p/mp/ /file.mp4
					Subtraction using number line	2	Explanation		
					Numbers and numbers names from		- Paper cup towers	Paper cups	
		August		Numbers upto 100	21 to 30	2			
	OWHODE				Comparing numbers	2	Explanation		
6	OXFORD INSPIRE		6		Ordering numbers	2	Explanation		
					Number and number names from 31 to 50	2	Explanation		https://video.wixstatic.com/video/f29914 1199e8bfdbe541faabb5132385a7c628/720p/mp4 /file.mp4
					Numbers and number names from 51 to 100	2	Explanation		
	OXFORD INSPIRE	September	7		Counting by grouping in tens	2	Explanation		
					Skip Counting	2	Explanation		
7					Addition of 2 two digit numbers	2	Explanation		
	INOPINE			Addition and subtraction upto 100	Subtraction of a two -digit number from a two- digit number	2	Explanation		
					MID TERM				
					Odd one out	2	Explanation		https://video.wixstatic.com/video/f29914_2a88ce5c0b6e46de97ec364d3d616a74/720p/mp
					What comes next?	2	Explanation		https://video.wixstatic.com/video/129914_2a88cescubbe4bde9/ec3b4d3db1ba/4//2up/mpi /file.mp4
8					NUMBER PATTERNS	2	Explanation		
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	OXFORD			Patterns	Increasing/Decreasing patterns	2	Explanation		
	INSPIRE	November	8	Patterns	increasing/Decreasing patterns		Explanation		
	INSPIRE	November	0						
9									https://video.wixstatic.com/video/f29914_a9762d83729245dd914396955f1426eb/720p/mp4
					Comparisons	2	Explanation		/file.mp4
					Measuring Length	2	How many footspans?		
	OXFORD	DECEMBE			Measuring mass (weight)	2	Explanation		
	INSPIRE	R	9	Measurement	Measuring capacity (volume)	2	Explanation		
10					Day and night	2	Explanation		https://video.wixstatic.com/video/f29914_8c9f0785f0c740ff8d56c1b9b344df12/720p/mp4/file.mp4
10					Duration (how long)	2	Estimate the time		<u>ie.mp4</u>
	OXFORD	DECEMBE		Time	Telling the time	2	Explanation		
	INSPIRE	R	10		Calender	2	Introduce days of the week	seven flash cards of the week days	
							•	•	
11									
					Coins and notes	2	Explanation		https://video.wixstatic.com/video/f29914_cde10f10825142178f045b8097e8b7ee/720p/mp4
	OXFORD			Money	Money in notes and coins	2	Explanation Explanation		/file.mp4
	INSPIRE	JANUARY	11	Money	woney in notes and coms		Explanation -		
	HADIRE	JINOINI							
									https://video.wixstatic.com/video/f29914_3243b1d6a5644dfabdbb516e9b4b2a6e/720p/mp4
12					Count and write	2	Letters in your name		/file.mp4
12				Date Land Was					
	OXFORD INSPIRE	JANUARY	12	Data handling					
	INSPIRE	IMUVIAL	14				-		
13									
				Multiplication					
				Readiness	Repeated addition	2	Explanation		
	OXFORD				Skip Counting	2	Explanation		
	INSPIRE	FEBRUARY	13		,				
FINAL TERM									