

THE WISDOM GLOBAL SCHOOL									
SYLLABUS BIFURCATION									
GRADE 6									
SUBJECT:- ENGLISH									
NAME OF BOOK: OXFORD INSPIRE (ENGLISH)									
YEAR 2025-26									
NAME OF THE TEACHER:- MS. TAKSHI SHARMA									
S.NO	MONTH	CHAPTER NUMBER	CHAPTER NAME	CONCEPTS	NO. OF DAYS REQUIRED	ACTIVITY	Material required (If any)	Chart (By students)	Animated video link
1	APRIL	Chapter-1		The revision of tenses	3	Play based learning		YES	<a href="https://video.wxstatic.com/731/69911-14231911-59">https://video.wxstatic.com/731/69911-14231911-59</a>
				Finite and Non Finite verbs	2	Pair work		YES	
				Synonyms, antonyms and homonyms	3	Activity based learning	Chart paper and Marker		
				Global Skills: Being happy	1	Listening and sharing			
3				Cross-curricular: From prose to art	1	Class discussion	Origami papers		
4						DIY craft			
5						Revision and Quiz			
6				Step-bystep prose appreciation (Comprehension, Step-by-step writing, Your Voice!)	10	Learner-led reading			
						Audio-visual learning to enhance story visualization			
				Listening for information	3	Individual work			
7						Pair work			
	MAY	Chapter-2	Dear Mrs Naidu	Speaking dialogues	3	Individual or Pair work			
8				Cross-curricular	2	Class Discussion and DIY craft			
				Poem: Godfrey Gordon Gustavus Gore Step-bystep poem appreciation (Comprehension, Analysis, Interpretation, Your Voice!)	7	Learner led reading			
9						Group recitation			
10						Class discussion			
11					1				
		Chapter-3	Godfrey Gordon Gustavus Gore (POEM)	Step-by-step prose appreciation (Comprehension, Interpretation, Your Voice!)	6	Class discussion followed by Learner-led reading			
						Audio-visual learning to enhance story visualization			

14				Phrases and clauses	3	Play-based learning		YES	
				Idioms	2	Activity-based learning		YES	
15				Global skills	1	Listening for information			
16				Cross-curricular	1	Class discussion and DIY craft			
17				Revision	1				
18				Step-by-step prose appreciation (Comprehension, Step-by-step writing, Your Voice!)	9	Class discussion followed by internet research			
19						Learner-led reading			
20						Audio-visual learning to enhance story			
21						Individual and whole class work			
						Class discussion and individual work			
				Understanding messages	2	Individual and Pair work			
				Debate	3	Class Discussion			
						Individual and Pair work			
22				Cross-curricular	1	Class Discussion and DIY craft			
23				Revision	1				
24				Step-by-step poem appreciation (Comprehension, Analysis, Interpretation, Your Voice!)	6	Teacher-led reading			
25						Audio-visual learning			
26						Group recitation			
				Fun tastic & Revision	2	Class Discussion and Individual work			
				Step-by-step prose appreciation (Comprehension, Interpretation, Your Voice!)	8	Individual work			
				Active and passive voice	3	Play-based learning			
27						Individual work		YES	<a href="https://video.wixstatic.com/video/29914_b28a31d13c45476091e11ecea4dfba1e720p/mp4/file.mp4">https://video.wixstatic.com/video/29914_b28a31d13c45476091e11ecea4dfba1e720p/mp4/file.mp4</a>
28				Proverbs	2	Individual and pair work			
29				Global skills	1				
				Cross-curricular	1	DIY craft			
30						Class discussion			
31				Revision	1				

32	OCTOBER			Step-by-step prose appreciation (Comprehension, Interpretation, Your Voice!)	6	Class Discussion followed by writing			
						Learner-led reading			
33						Audio-visual learning to enhance story visualization			
34				Individual and whole class work					
			The Priceless Coin	Writing a book review	3	Individual work			
				Listening for information	2				
				Tones of voice	2	Individual and Pair work			
35		Cross-curricular		1	Class Discussion				
36				DIY craft	Origami papers				
37		Revision		1					
38	Chapter-8			Step-bystep poem appreciation (Comprehension, Analysis, Interpretation, Your Voice!)	5	Teacher-led reading			
						Audio-visual learning			
						Group recitation			
40						Fun-tastic and Revision	2	Individual and class discussion	
		One Hundred Percent (POEM)	Step-by-step prose appreciation (Comprehension, Interpretation, Your Voice!)	6	Class discussion followed by activity				
					Learner-led reading				
41					Chapter-9	Audio-visual learning to enhance story visualization			
42						Individual work and class discussion			
		A Miracle in the Air	Reported Speech	3	Play-based learning		YES		
			Determiners	3	Individual work		YES	<a href="https://video.wixstatic.com/video/f29914_5fa263a10cc44cfa8628a101a2aabb4b720">https://video.wixstatic.com/video/f29914_5fa263a10cc44cfa8628a101a2aabb4b720</a>	
			At the airport	2	Individual work				
43			Chapter-10	Global skills	1				
44				Cross-curricular	1	Class discussion			
45				Revision	1				
46			Step-by-step prose appreciation (Comprehension, Interpretation, Your Voice!)	6	Internet research followed by writing				
47					Learner-led reading				
48					Audio-visual learning to enhance story visualization				
49	DECEMBER			Newspaper Report	3	Individual work			
		Announcement		2	Individual work				
		Instruction		2	Individual and pair work				
50				Cross-curricular	1	Class Discussion			
51					DIY craft				

Total Working days -  
Total days-

189  
179

52		Chapter-11	The Adventures of Diego Alvarez	Revision	1				
53				Step-by-step poem appreciation (Comprehension, Analysis, Interpretation, Your Voice!)	5	Teacher-led reading and Audio-visual learning			
						Individual work and pair work			
54						Class discussion and individual work			
55						Individual work and class discussion			
			Eldorado (POEM)	Fun-tastic English Revision	2				
56	JANUARY	Chapter-12			20				
				174					
57									
58	FEBRUARY		REVISION						